Improvement plan for SA School for Vision Impaired

2019 to 2021

School name

SA School for Vision Impaired

Vision statement

To demonstrate leadership and best practice in the delivery of education programs for students with vision impairment

A service where highly trained staff and relevant stakeholders collaborate to provide students with access to the Australian Curriculum and Expanded Core Curriculum for Students with Vision Impairment, enabling them to achieve their full potential.

Government of South Australia
Department for Education

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
Increase the number of Yr 1-4 students who raise their comprehension age comparable to their reading age as measured by PAT-R and Neale analysis	In 2019 60% of students in years 1-4 will raise their comprehension level as measured by PAT-R and Neale analysis	If we adopt a common approach to explicitly teach and expand student comprehension as part of our focus on 'The Big 6' then we will increase student achievement in comprehension in years 1-4
	In 2020 70% of students in years 2-5 will raise their comprehension level as measured by PAT-R and Neale analysis	
	In 2021 75% of students in years 3-6 will raise their comprehension level as measured by PAT-R and Neale analysis	
Increase student achievement in number sense in years 1 - 7	In 2019 the cohort in years 1-7 will attain an increase of 10% in achievement standard in PAT-M	If we adopt a common approach to explicitly teach number sense, tactile graphics and expand students mathematical thinking through collaborative inquiry skills we will see an increase in student achievement in number sense in years 1-7
	In 2020 the cohort in years 1-7 will attain an increase of 15% in achievement standard in PAT-M	
	In 2021 the cohort in years 1-7 will attain an increase of 20% in achievement standard in PAT-M	
SASVI Statewide Support Service will support students with vision impairment to achieve greater academic learning outcomes	Increase involvement of Advisory Teachers in One Child One Plan/NEP development.	If we adopt a common approach of collaborating with mainstream teachers around the monitoring of data and utilisation of data measures we will see an increase in student achievement
	Develop effective practices to triangulate data to monitor student learning outcomes for SSS supported students	
	TBA *Measurable growth of a targeted cohort in literacy/numeracy dependant on accessibility of data	